**College of Saint Mary**

**Lesson Plan Format with Lesson Reflection**

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| **LESSON/ACTIVITY INFORMATION** |
| **Title: Phases of the Oreo** |
| **Your name:****Amir Davis** | **Age or Grade Level:****2nd Grade** | **Integrated Disciplines/Subjects:****Science** | **Time frame for Lesson:****30-40 minutes** |
| **STANDARDS, OBJECTIVES, ASSESSMENTS & MATERIALS** |
| [**Nebraska State Standards**](http://www.education.ne.gov/academicstandards/index.html)**;** [**Nebraska Early Learning Guidelines**](http://www.education.ne.gov/OEC/elg.html)**,** [**Nebraska Fine Arts Standards**](http://www.education.ne.gov/FineArts/index.html) **and** [**ISTE Standards**](http://www.iste.org/standards/standards-for-students) **(as appropriate for the lesson):** |
| **Objectives:** *T*he students will be able to: * Create the different phases of the moon
* Identify the different phases of the moon
* Label the different phases of the moon
 |
| **Assessment: Formative assessment- Check for completeness of moon phase project. Check for accuracy of labeling of the moon phases.**  |
| **Materials:****7 Oreos per student****Black construction paper****Glue****White crayons** |
| **LESSON PROCEDURES** |
| **Anticipatory Set:** *Hand each group a deck of Phases of the Moon Cards. Have them try to sort the cards in order from New Moon🡪 Full Moon. When they think they have them in order, go around and check for accuracy.* *State the objective: Today you will identify and order the phases of the moon.*  |
| **Input/Modeling/Guided Practice/Check for Understanding:** **Guided Practice**-Review the phases of the Moon as a class.**Independent Practice**-Model how to make each phase of the moon using Oreos.-Show students model of the project.<http://betterlesson.com/community/lesson/2574/phases-of-the-oreo> |
| **Teacher will do:****-Pass out Phases of the Moon cards to each group. Give students time to try and order the different phases.** **-Review each phase of the Moon.****-Model how students will make their Oreos into the different phases of the moon.****-Show students the model of Phases of the Oreo project.****-Explain any rules before passing out materials.**  | **Student will do:****-In your group, try to sort the Phases of the Moon cards into the correct order.****-Listen attentively as teacher explains the different phases of the moon and their names.****-Complete the Phases of the Oreo project.****-Enjoy an Oreo ☺** |
| **Closure:** *Restate the objective, and ask the students what the moon in the sky looked like last night. Give students a piece of paper and ask them to make a prediction about what phase the moon will enter next.*  |
| **Differentiation:****If students are struggling with remembering the phases, display the different phases on the overhead as they work on their project.****Help struggling learners scrape the white (frosting) of the Oreos to make the different phases.**  |
| **Content Knowledge:** *This lesson provides students with hands-on learning in understanding the different phases of the moon. The students will be able to identify, create, and label each phase of the moon to obtain a visual concept of this skill.* **Teaching Methods/Strategies:** *The teaching method/strategy used for this lesson is hands-on instruction. This method allows students to become engaged and enjoying learning about this subject.*  |
| **REFLECTION** |